

## **ERASMUS + KA2: «Our Common Cultivation Brings Us Together – Η Κοινή Μας Καλλιέργεια Μας Φέρνει Πιο Κοντά»**

Το Ευρυβιάδειο Γυμνάσιο έχει εγκριθεί από το ΙΔΕΠ (Ιδρυμα Διαχείρισης Ευρωπαϊκών Προγραμμάτων Διά Βίου Μάθησης) ως Συντονιστικό Σχολείο του Ευρωπαϊκού Προγράμματος Erasmus+ με θέμα «Our Common Cultivation Brings Us Together. (Η Κοινή μας Καλλιέργεια μας Φέρνει Πιο Κοντά). Συντονίστρια του Προγράμματος είναι η Β.Δ. Στέλλα Μάουερ. Το συγκεκριμένο Πρόγραμμα, που είναι διάρκειας δύο ετών (2020-2022), συμμετέχουν εκτός από την Κύπρο, η Ελλάδα, η Ιταλία, η Πορτογαλία, η Ισπανία και η Γερμανία.

Το Πρόγραμμα θα ασχοληθεί με όλα όσα έχουν σχέση με αμπελώνες όπως: Ήθη, έθιμα, λαογραφία, πολιτισμό, διαδικασίες καλλιέργειας στο παρελθόν, παρόν και μέλλον, επιστημονική προσέγγιση, βιοτεχνολογία, διατροφή, υγεία, οικονομία, εισαγωγές/εξαγωγές, εκπαίδευση, προγράμματα απεξάρτησης εξαρτησιογόνων ουσιών, η περιβαλλοντική κρίση και πώς επηρεάζει τις καλλιέργειες αμπελιών και κατ' επέκταση τη ζωή των αγροτών στην κάθε χώρα, μελλοντικές προοπτικές και προσαρμογή στην κλιματική αλλαγή.

Το πιο πάνω Πρόγραμμα άρχισε σαν eTwinning project από τον Νοέμβριο του 2019.

### **Our project started as an eTwinning project since November 2019.**

We started sharing information about our schools, our countries, our cultures. Our Objectives are to get students to recognize that knowledge of vines and factors such as the soil, climate, weather, ripeness, harvesting methods, processing methods, and production methods, all affect the finished products to varying degrees. The many varieties of grapes grown in Europe produce varying degrees of sweetness, flavor, acidity, tannin, and complexity. The six partners were carefully chosen bearing in mind our common cultures, our common goals and our high motivation for achievement. We plan to involve our students and give them insight information, necessary education, and

important skills to recognize what is necessary and important in their lives. Cyprus, Greece/Crete, Italy, Portugal, Spain and Germany have a long history in viticulture and oenology. Vineyards/ viticulture/oenology is our common culture and English our common language. Without English as a common language, we would not be able to communicate our own unique culture into a common understanding in the EU and in a globalized world. It is our objective to teach all participating students about our cultures and give them an insight in the issues regarding vineyards, careers, the environment, healthy nutrition, alcohol addiction and climate issues. We are all eager to be one united Europe to share common goals and a greater purpose. It is essential that the students are curious and motivated and feel individually, mutually and socially responsible for actively participating in an internationalized and globalized society and for us, as institutions, to educate them and support them in reaching their full potential. We will have various activities, field trips and events: visiting vineyards of the past and the present, factories, organic farmers, markets, archaeologically important sites, wine and juice factories, bakeries, workshops and classes on preparing local dishes, cakes, sweets, presentations, arts and crafts activities, videotaping, comics, posters, meeting career professionals, local authorities, etc. It will be an investment for the future of our students helping them develop a complex cultural awareness and an understanding of heterogeneity and diversity. A progress enabling the students to take active part in international cultural encounters. Moreover, a project directing attention to tolerance and acceptance of cultural differences, seeing cultural differences as an asset instead of an obstacle. Implementing in our schools a dynamic of cultural understanding, making our students feel well equipped for a modern, globalized world. Preparing the students for a competitive labor market and improving the attainment of students in relation to Curriculum and the Learning outcome. The students will improve their linguistic and communication skills, using ICT & creative problem-solving skills. Moreover, teachers observe students perform best in environments with organized educational activity that takes place outside the formal educational system. The lack of interesting school activities results in low self-esteem and motivation. The teachers need to improve their teaching competences in these matters by exchanging ideas and good practices. The objectives we would like to achieve and concrete results we would like to produce are the following about our students to:

- Adopt attitudes and behaviors, become active citizens instead of passive recipients by claiming their rights for the future.
- Improve social & claiming skills by organizing meetings & interviews to keep up with developments and suggest solutions
- Equip them with scientific knowledge to save natural resources and connect them with the curriculum
- Understand the current and potential environmental issues associated with renewable energy sources
- Assessment of the vulnerability of the agricultural sector
- understand that the maintenance of landscapes and biodiversity is an important element of our cultural heritage by art creations
- Strengthen the decision-making process planning
- Provide Career Information for careers related to vineyards, wineries & green jobs by online meetings with specialists & visiting related enterprises

For teachers: -Future oriented Education, Personalized learning -Creating new

learning environments, Local cultural situated learning - exchange of good practices, ideas and information including participants and visit hosts - participants will have the chance to increase innovation and creativity, including entrepreneurship in everyday work - partnership will be strengthened, which is crucial for the proper implementation of the project - their self-esteem and confidence will increase - there will be an increase in intercultural competences - there will be an increase in the coordination of mobility projects The benefits for everyone involved will be tremendous, lifelong and substantial.